

Curriculum vitae Hessel Oosterbeek

March 11, 2010

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Education

- University of Amsterdam, Ph.D. Economics, 1992 (cum laude). Thesis: *Essays on human capital theory*.
- University of Amsterdam, MSc Economics, 1985 (cum laude).

Current position

- Full professor Universiteit van Amsterdam, 2000-

Previous positions

- Associate professor Universiteit van Amsterdam, 1999-2000
- Staff member Max Goote Center for vocational education and training, 1994-1999
- Assistant professor Universiteit van Amsterdam, 1987-1998
- Researcher Institute for Public Expenditures (IOO), 1986-1987
- Researcher Center for Educational Research (SCO), 1985-1986
- Research assistant Foundation for Economic Research (SEO), 1983-1985
- Bookseller, 1977-1980

Teaching

- Introductory and intermediate microeconomics
- Labour economics
- Introductory public economics
- Undergraduate courses in methods of economic analysis and applied microeconometrics
- Graduate courses in microeconomics and economics of education.

Publications

In refereed journals

- The impact of entrepreneurship education on entrepreneurship skills and motivation. *European Economic Review* 54. (2010). 442–454. (with Mirjam van Praag and Auke IJsselstein).
- The effect of financial rewards on students achievement: Evidence from a randomized experiment. *Journal of the European Economic Association*. (2009). forthcoming. (with Edwin Leuven and Bas van der Klaauw).
- Expanding schooling opportunities for 4-year-olds. *Economics of Education Review*. (2009). forthcoming. (with Edwin Leuven, Mikael Lindahl and Dinand Webbink).
- Financing lifelong learning. *Empirical Research in Vocational Education and Training* 1(1). (2009). 19–37. (with Harry Patrinos).
- Does studying abroad induce a brain drain? *Economica*. (2009). forthcoming. (with Dinand Webbink).
- An empirical analysis of borrowing behaviour of higher education students in the Netherlands. *Economics of Education Review* 28. (2009). 170–177. (with Anja van den Broek).
- An alternative approach to estimate the wage returns to private-sector training. *Journal of Applied Econometrics* 23. (2008). 423–434. (with Edwin Leuven).
- Quasi-experimental estimates of the effect of class size on achievement in Norway. *Scandinavian Journal of Economics* (Special issue “Economics of Education and Human-Capital Accumulation”, A. Krueger and A. Bjorklund, eds.) 110(4). (2008). 663–693. (with Edwin Leuven and Marte Roenning).
- The effect of extra funding for disadvantaged students on achievement. *Review of Economics and Statistics* 89(4). (2007). 721–736. (with Edwin Leuven, Mikael Lindahl and Dinand Webbink).
- Wage effects of an extra year of basic vocational education. *Economics of Education Review* 26. (2007). 408–419. (with Dinand Webbink).
- Does making specific investments unobservable boost investment incentives? *Journal of Economics and Management Strategy* 16. (2007). 911–942. (with Randolph Sloof and Joep Sonnemans).
- Promotion rules and skill acquisition: an experimental study. *Economica* 74(2). (2007). 259–297. (with Randolph Sloof and Joep Sonnemans).
- Who should invest in firm specific training? *Journal of Population Economics* 20(2). (2007). 329–357. (with Randolph Sloof and Joep Sonnemans).
- On the importance of default breach remedies. *Journal of Institutional and Theoretical Economics* 163(1). (2007). 5–22. (with Randolph Sloof and Joep Sonnemans).
- Breach remedies, reliance and renegotiation. *International Review of Law and Economics* 26(3). (2006). 263–296. (with Randolph Sloof, Arno Riedl and Joep Sonnemans).
- Worker reciprocity and employer investment in training. *Economica* 72(285). (2005). 137–149. (with Edwin Leuven, Randolph Sloof and Chris van Klaveren).
- Explaining international differences in male wage inequality by differences in demand and supply of skill. *Economic Journal* 144. (2004). 478–498. (with Edwin Leuven and Hans van Ophem).
- Evaluating the effect of tax deductions on training. *Journal of Labor Economics* 22(1). (2004). 461–488. (with Edwin Leuven).
- Cultural differences in ultimatum game experiments: Evidence from a meta-analysis. *Experimental Economics* 7. (2004). 171–188. (with Randolph Sloof and Gijs van de Kuilen).
- Specific investments, holdup, and the outside option principle. *European Economic Review* 48. (2004). 1399–1410. (with Randolph Sloof and Joep Sonnemans).

- An experimental comparison of reliance levels under alternative breach remedies. *The RAND Journal of Economics* 34(2). (2003). 205–222. (with Randolph Sloof, Edwin Leuven and Joep Sonnemans).
- The need for marriage contracts: an experimental study. *Journal of Population Economics* 16. (2003). 431–453. (with Joep Sonnemans and Susan van Velzen).
- The returns to education: microeconomics. *Journal of Economic Surveys* 17. (2003). 115–155. (with Colm Harmon and Ian Walker).
- The causal effect of class size on scholastic achievement: Distinguishing the pure class size effect from the effect of changes in class composition. *Oxford Bulletin of Economics and Statistics* 64. (2002). 17–38. (with Simone Dobbelsteen and Jesse Levin).
- Firm-specific human capital as a shared investment: Comment. *American Economic Review* 91(1). (2001). 342–347. (with Edwin Leuven).
- Adverse selection and the demand for supplementary dental insurance. *De Economist* 149. (2001). 177–190. (with Martin Godfried and Frank van Tulder).
- On the relation between asset ownership and specific investments. *Economic Journal* 111. (2001). 791–820. (with Joep Sonnemans and Randolph Sloof).
- Schooling choices: preferences, discount rates, and rates of return. *Empirical Economics* 25. (2000). 15–34. (with Hans van Ophem).
- A review of estimates of the schooling/earnings relationship, with tests for publication bias. *Labour Economics* 6. (1999). 453–470. (with Orley Ashenfelter and Colm Harmon).
- Demand and supply of work-related training; evidence from four countries. *Research in Labor Economics* 18. (1999). 303–330. (with Edwin Leuven).
- Health, wealth and happiness: why pursue a higher education? *Economics of Education Review* 17. (1998). 245–256. (with Joop Hartog).
- Innovative ways to finance education and their relation to lifelong learning. *Education Economics* 6. (1998). 219–251.
- An economic analysis of student financial aid schemes. *European Journal of Education* 33. (1998). 21–29.
- Unravelling supply and demand factors in work-related training. *Oxford Economic Papers* 50. (1998). 266–283.
- Is there a hidden technical potential? *De Economist* 145. (1997). 159–177. (with Dinand Webbink).
- Returns to computer use: a simple test on the productivity interpretation. *Economics Letters* 55. (1997). 273–277.
- A decomposition of training probabilities. *Applied Economics* 28. (1996). 799–805.
- Firm-size wage differentials in the Netherlands. *Small Business Economics* 7. (1995). 173–182. (with Mirjam van Praag).
- Enrolment in higher education in the Netherlands. *De Economist* 143. (1995). 367–380. (with Dinand Webbink).
- Choosing the optimum mix of duration and effort in education. *Economics of Education Review* 14. (1995). 253–263.
- Stochastic reservation and offer wages. *Labour Economics* 1. (1994). 383–390. (with Wim Groot).
- Costs and revenues of investment in enterprise-related schooling. *Oxford Economic Papers* 58. (1994). 658–675. (with Joop Hartog and Wim Groot).
- Earnings effects of different components of schooling: human capital versus screening. *Review of Economics and Statistics* 76. (1994). 317–321. (with Wim Groot).

- Evidence on screening: a comment. *Economics of Education Review* 12. (1993). 89–90.
- Public and private sector wages in the Netherlands. *European Economic Review* 37. (1993). 97–114. (with Joop Hartog).
- Further evidence on the wage curve. *Economics Letters* 38. (1992). 355–359. (with Wim Groot and Eddie Mekkelholt).
- Optimal investments in human capital under uncertainty. *Economics of Education Review* 11. (1992). 41–49. (with Wim Groot).
- An empirical analysis of university choice and earnings. *De Economist* 140. (1992). 293–309. (with Wim Groot and Joop Hartog).
- Study duration and earnings; a test in relation to the human capital screening debate. *Economics Letters* 40. (1992). 223–228.
- Education and earnings in the Netherlands: An empirical analysis. *European Economic Review* 34. (1990). 1353–1375.
- Education, allocation and earnings in the Netherlands: Overschooling?. *Economics of Education Review* 7. (1988). 185–194. (with Joop Hartog).

In refereed books

- Underinvestment in training? In: Joop Hartog and Henriette Maassen van den Brink, eds. *Human Capital: Moving the Frontier*. Cambridge University Press (2007). (with Randolph Sloof and Joep Sonnemans).
- What should you know about the private returns to education? In: Joop Hartog and Henriette Maassen van den Brink, eds. *Human Capital: Moving the Frontier*. Cambridge University Press (2007). (with Joop Hartog).
- Using (quasi-)experiments to evaluate education interventions. In: Joop Hartog and Henriette Maassen van den Brink, eds. *Human Capital: Moving the Frontier*. Cambridge University Press (2007).
- The Effectiveness of Human Capital Policies for Disadvantaged Groups in the Netherlands. In: P. Peterson and L. Woessmann, eds. *Schools and the Equal Opportunity Problem*. MIT Press (2006). (with Edwin Leuven).
- Reasons and policies to stimulate lifelong learning. In: Fons van Wieringen and Graham Attwell, eds. *Vocational and Adult Education in Europe*. Kluwer (1999).
- Demand and supply of adult education and training. In: Paul Belanger and Albert Tuijnman, eds. *New Patterns of Adult Learning: A six-country comparative study*. Elsevier (1997). (with Willem Houtkoop).
- Returns to within company schooling of employees: The case of the Netherlands. In: Lisa M. Lynch, eds. *Training and the private sector: international comparisons*. Chicago University Press (1994). (with Joop Hartog and Wim Groot).
- Age, wage and education in the Netherlands. In: P. Johnson and K.F. Zimmerman, eds. *Labour markets in an aging Europe*. Cambridge University Press (1993). (with Joop Hartog and Coen Teulings). Working Papers

Working papers

- The impact of computer use on wages in a developing country: Evidence from Ecuador (with Juan Ponce)
- Targeting micro-credits to poor household enterprises in Ecuador (with Diana Hidalgo)
- The role of information in the take-up of student loans (with Adam S. Booij and Edwin Leuven)

- The impact of cash transfers on school enrollment: Evidence from Ecuador (with Juan Ponce and Norbert Schady)
- Incentives versus sorting in tournaments: Evidence from a field experiment (with Edwin Leuven and Joep Sonnemans and Bas van der Klaauw)
- The effects of health education on health outcomes: Evidence from a natural randomized experiment (with Edwin Leuven and Inge de Wolf)
- Rent-seeking versus productive activities in a multi-task experiment (with Randolph Sloof and Joep Sonnemans)
- The responsiveness of training participation to tax deductibility (with Edwin Leuven)

In non-refereed journals

- Overscholing en inkomen, *Tijdschrift voor Onderwijsresearch* 11. (1986). 141–148 .
- Wandelen in de duisternis: de Notitie Inkomensbeleid 1986, *Openbare Uitgaven*, 18. (1986). 61–67 (with J. Hartog).
- Reactie bij: P.P.L. van Kalmthout en G.J.M. de Vries, Bakens in de duisternis, *Openbare Uitgaven* 18. (1986). 233–234 (with J. Hartog).
- Financiering van universitair onderzoek, *Openbare Uitgaven* 20. (1988). 14–22.
- Studiefinanciering en onderwijsbeleid, *Economisch Statistische Berichten* 3683. (1988). 1113–1116.
- De prijs van informatie, *Openbare Uitgaven* 22. (1990). 5–10 (with J. Hartog).
- Naschrift bij: W. Begeer, De prijs van informatie: een reactie, *Openbare Uitgaven* 22. (1990). 138–139 (with J. Hartog).
- Is de loonruimte een mythe? *Economienblad* 13(1). (1991). p.4.
- Het voorspellen van de vraag naar hoger onderwijs, *Openbare Uitgaven* 23. (1991). 99–108 (with C.N. Teulings and H.D. Webbink).
- Verdienen ambtenaren echt te weinig? *Openbare Uitgaven* 23. (1991). 141–147 (with E. Mekkelholt).
- Wie doen het later met de helft? Een analyse van witte vlekken in de pensioenvoorzieningen, *Maand-schrift Economie* 55. (1991). 296–304 (with E. Brouwer and F. van der Meer).
- Studeren: hoe lang nog? *Economisch Statistische Berichten* 76. (1991). 922–923.
- Investeren in menselijk kapitaal, *Rostra Economica* 184. (1992). 4–5.
- Investeren in onderwijs, *Economienblad* 14/3. (1992). p.3.
- Private bekostiging van hoger onderwijs, *Economisch Statistische Berichten* 3882. (1992). 1030–1031 (with H.D. Webbink).
- Studeren met Ritzen, *Economisch Statistische Berichten* 3889. (1992). 1200–1201.
- Anomalie: grotere bedrijven betalen hogere lonen, *Economisch Statistische Berichten* 3925. (1993). 764–768 (with C.M. van Praag).
- Passend onderwijs voor allen, *Economisch Statistische Berichten* 3962. (1994). 457–461.
- Rendement leerroute mavo mbo in discussie, *Profiel van beroepsonderwijs en volwasseneneducatie* 3. (1994). 36–37.
- La participación en los costes y beneficios de la formación de empresas, *Revista de treball* 22. (1994). 97–113 (with W. Groot and J. Hartog).

- Leerrechten koppelen aan studielening, *Profiel van beroepsonderwijs en volwasseneneducatie* 4. (1995). 30–31.
- Sociaal leenstelsel voor financiering van studie, *Economisch Statistische Berichten* 4006. (1995). 376–379.
- Sociaal-democratisch hoger onderwijs, *Socialisme en Democratie* 52. (1995). 419–428.
- Over scholing, overscholing en inkomen, *Economisch Statistische Berichten* 4049. (1996). 240–241 (with H.D. Webbink).
- Uit de vakliteratuur: Prestatie-beloning, *Economisch Statistische Berichten* 4101. (1997). 293.
- Uit de vakliteratuur: Computerbezit en geld verdienen, *Economisch Statistische Berichten* 4102. (1997). 311.
- Is verkleining van klassen een goede investering? *Tijdschrift voor Onderwijsresearch* 22. (1997). 291–294 (with H.D. Webbink).
- De kwaliteit van het onderwijs, *Economisch Statistische Berichten* 4167. (1998). 696–697.
- Waarom klassenverkleining niet helpt, *Economisch Statistische Berichten* 4197. (1999). 250–252 (with S. Dobbelsesteen and J. Levin).
- Rendement van onderwijs stijgt, *Economisch Statistische Berichten* 4262. (2000). 523–524 (with E. Leuven).
- Onderwijssubsidie niet kosteneffectief, *Economisch Statistische Berichten* 4406. (2003). 276–277 (with E. Leuven, C.M. Lindahl and H.D. Webbink).
- Financiële prikkels voor studenten, *Economisch Statistische Berichten* 4430. (2004). 156–157 (with B. van der Klaauw and E. Leuven).

In non-refereed books

- Overscholing en inkomen, in: J. Hartog en J.M.M. Ritzen (red.), *Economische aspecten van onderwijs*, 1986, Lisse: Swets en Zeitlinger.
- De financiering van onderzoek: een blik over de grenzen, in P.R. Heij (red.) *Wetenschappelijk onderzoek: besturing en bekostiging*, 1987, Ministerie van Onderwijs en Wetenschappen.
- De prijs van boeken: tussen cultuur en mededinging, in: P.R. Heij en N.C.M. van Niekerk, *De vaste boekenprijs: pro's en contra's*, 1986, 's-Gravenhage: Instituut voor Onderzoek van Overheidsuitgaven (with N.C.M. van Niekerk).
- Onderwijs, lonen en rendementen, in J.J. Schippers (red.), *Arbeidsmarkt en maatschappelijke ongelijkheid*, 1990, Groningen: Wolters Noordhoff (with J.G. Odink).
- Arbeidsmarktgevolgen van inefficiënte leerwegen, in: J. Dronkers, G.W. Meijnen en H. Dekkers (red.), *Onderwijs en Samenleving*, ORD '91, Amsterdam: SCO (with W. Groot).
- Het voorspellen van de vraag naar hoger onderwijs, in: J.K. Koppen, H. Stroomberg en M. van der Kamp (red.), *Hoger Onderwijs en Volwasseneneducatie*, ORD '91, Amsterdam: SCO (with C.N. Teulings and H.D. Webbink).
- Maakt het uit waar je studeert? Een analyse van verschillen tussen economische faculteiten in Nederland, in: J.K. Koppen, H. Stroomberg en M. van der Kamp (red.), *Hoger Onderwijs en Volwasseneneducatie*, ORD '91, Amsterdam: SCO (with W. Groot and J. Hartog).
- Opleidingskeuze en beloning, in: J.K. Koppen, H. Stroomberg en M. van der Kamp (red.), *Hoger Onderwijs en Volwasseneneducatie*, ORD '91, Amsterdam: SCO (with W. Groot and J. Hartog).
- Commentaar bij Onderwijsrendement: Methoden en Data van A. Gelderblom, in: *Rendement van opleiding en allocatie van arbeid, inleidingen op de conferentie*, 1995, Den Haag: OSA werkdokument W133.

- Economische aspecten van het duale systeem in Duitsland, in: *Jaarboek 1995 van het Max Gootte Kenniscentrum*, 1996, Den Haag: VUGA (with J. Levin).
- Vraag en aanbod van opleidingen, in *Jaarboek 1996 van het Max Gootte Kenniscentrum*, 1997, Den Haag: VUGA (with W.A. Houtkoop).
- Overscholing en verdringing op de Nederlandse arbeidsmarkt, in Groot, W., H. Maassen van den Brink, H. Oosterbeek, H.D. Webbink and J. Hartog, *Overscholing en verdringing op de arbeidsmarkt*, 1998, Nationaal Vakbondsmuseum, Serie Wetenschappelijke Publicaties (with H.D. Webbink).
- Het verborgen technisch talent, in Groot, W., H. Maassen van den Brink, H. Oosterbeek, E. Plug and H.D. Webbink, *Is er een tekort aan technisch-opgeleiden?* 1999, Nationaal Vakbondsmuseum, Serie Wetenschappelijke Publicaties (with H.D. Webbink).
- Veranderingen in de kwaliteit van nieuwe banen in Nederland, 1986-1996, in: *Jaarboek 1997/1998 van het Max Gootte Kenniscentrum*, 1999, Den Haag: Elsevier (with E. Leuven).
- Ajut financer als estudiantis d'ensenyament superior als Països Baixos, in: Mora, J.-G.; F. Solà; J.M. Vilalta (coords), *Beques i ajuts als estudiantis universitaris a Europa*, UNESCO 2000.
- Risico's van indicatoren van schoolkwaliteit, in: A.B. Dijkstra, S. Karsten, R. Veenstra en A.J. Visscher, *Het oog der natie: Scholen op rapport*, 2001, Assen: Van Gorcum (with H.D. Webbink).
- Determinanten van deelname aan scholing van werkenden: met speciale aandacht voor de effecten van fiscale stimulering: Deel 2 in *Scholing van werkenden*, 2001, Den Haag: Ministerie van Economische Zaken (with E. Leuven).
- Waarom de fiscus zich niet met scholing moet bemoeien, in: H. van Dalen en F. Kalshoven, *Meesters van de welvaart. Top economen over Nederland*, 2002, Amsterdam: Uitgeverij Balans.

Book reviews

- Review of "Overheidsfinanciën" by L. Koopmans and A.H.E.M. Wellink, *Openbare Uitgaven* 20 (1988), 287-292 (with H.A.A. Verbon). In Dutch.
- Review of "Systeem en gedrag in het wetenschappelijk onderzoek" by C.A. Hazeu, *Openbare Uitgaven* 22 (1990), 43-45. In Dutch.
- Review of "The LOGIT model" by J.S. Cramer, *Economenblad* 13 (1991), nr.4, blz. 6. In Dutch.
- Review of "Kosten-Nutzen-Rechnung von Universitäten" by H. Otruba, P. Pelizon, G. Manner, P. Bleier and M. Hochreiner, *De Economist* 142 (1994), 234-236.
- Review of "The Economics of American Higher Education" by W. Becker and D. Lewis, *De Economist* 142 (1994), 236-238.

In Dutch newspapers

- Subsidiëren van studenten is overbodige luxe, *De Volkskrant*, 15 april 1992, p.9.
- PvdA-economen blinken uit in rechtse praat, *De Volkskrant*, 20 oktober 1993, p.11 (with A. Schram).
- Onderwijsplan van paars is verre van bizar, *De Volkskrant*, 12 augustus 1994, p.9.
- Academicibelasting leidt tot ongewenste effecten, *De Volkskrant*, 22 november 1994, p.11.
- Voorkeursbeleid moet strenge normen kennen, *De Volkskrant*, 11 augustus 1995, p.9 (with W. Groot).
- Studenten moeten meer betalen voor onderwijs, *Het Parool*, 30 september 1995, p.7.
- Hoe fijn is klein? De zwakke onderbouwing van de kleine-klassenpolitiek, *NRC Handelsblad*, 23 november 1996, p.49 (with H.D. Webbink).
- Levenslang leren wordt door kabinet niet serieus genomen, *De Volkskrant*, 5 maart 1998.

- Een werknemer is nooit te hoog opgeleid, *De Volkskrant*, 23 maart 1998 (with G.J. van den Berg and P. Gautier).
- Marktwerking in onderwijs is slecht idee, *Het Financieele Dagblad*, 20 april 2001.
- Meer experimenten zijn gewenst in het onderwijs, *Het Financieele Dagblad*, 8 mei 2001.
- Toch maar liever geen prestatiebeloning in het onderwijs, *Het Financieele Dagblad*, 17 mei 2001.
- Scholingsaftrek is een douceurtje voor bedrijven, *Het Financieele Dagblad*, 2 juni 2001.

Books and reports

- *Financiering van onderzoek, beschrijving en analyse van financieringsvormen van onderzoek in enkele Westeuropese landen en in de Verenigde Staten*, 1987, Ministerie van Onderwijs en Wetenschappen.
- *Wel of niet verder studeren?* 1991, 's-Gravenhage: Ministerie van Onderwijs en Wetenschappen (with U. de Jong, J. Roeleveld, C.N. Teulings and H.D. Webbink).
- *Verder studeren 1; Voornemens van eindexamenkandidaten 1991; Een panelstudie onder scholieren en studenten*, 1992, 's-Gravenhage: Ministerie van Onderwijs en Wetenschappen (with U. de Jong, J. Roeleveld, and H.D. Webbink).
- *Verder studeren 2; Studiekeuzen van scholieren en studenten in 1991; Een panelstudie onder scholieren en studenten*, 1993, 's-Gravenhage: Ministerie van Onderwijs en Wetenschappen (with U. de Jong, J. Roeleveld, and H.D. Webbink).
- *Verder studeren 3; Studievoortgang en onderwijskeuzen 1992; Een panelstudie onder scholieren en studenten*, 1994, 's-Gravenhage: Ministerie van Onderwijs en Wetenschappen (with U. de Jong, J. Roeleveld, and H.D. Webbink).
- *Onderwijs op maat geknipt*, 1994, Bunnik: Raad voor de Volwasseneneducatie.
- *Voortschrijdend inzicht*, Rede uitgesproken bij de aanvaarding van het ambt van hoogleraar in de Onderwijseconomie aan de Universiteit van Amsterdam op dinsdag 20 maart 2001, Amsterdam: Vossius UvA.

Thesis Advisor

- Edwin Leuven, Studies in the economics of training, October 2001 (cum laude). Current position: full professor ENSAE-CREST (Paris, France).
- Jesse Levin, Essays in the economics of education, October 2002 (joint with Joop Hartog). Current position: senior researcher American Institute for Research (San Francisco, California, USA).
- Ib Waterreus, Lessons in teacher pay, September 2003 (joint with Fons van Wieringen). Current position: senior advisor Education Advisory Board (The Hague, The Netherlands).
- Sandra Maximiano, Essays in organizational economics, February 2007 (co-advisor Randolph Sloof). Current position: assistant professor Purdue University (West Lafayette, Indiana, USA).
- Reyn van Ewijk, Empirical essays in education and health, October 2009 (co-advisor Peter Sleegers). Current position: postdoc researcher University of Amsterdam.
- Jose Rosero Moncayo, Early childhood development programs in Ecuador, in progress.
- Thomas Buser, in progress.
- Nienke Ruijs, in progress.

Member Thesis Committee

- Marc Vermeulen, Human capital in the hinterland, November 1996, Universiteit van Amsterdam
- Bob Kuhry, Trends in onderwijsdeelname, March 1998, Universiteit van Amsterdam.
- Gunnar Isacson, Essays on the twins approach in empirical labor economics, June 1999, University of Stockholm (Sweden).
- Athula Ranasinghe, A pearl of great price; the free education system in Sri Lanka, September 2000, Universiteit van Amsterdam
- Louise Grogan, Labour market transitions of individuals in eastern and western Europe, 2000, Universiteit van Amsterdam.
- Nicole Jonker, Job performance and career prospects of auditors, June 2001, Universiteit van Amsterdam.
- Louise van de Venne, Schaal in het primair onderwijs. Een studie naar de relatie tussen schaal en organisatie-effectiviteit, January 2002, Universiteit van Amsterdam.
- Bas Jacobs, Public finance and human capital, May 2002, Universiteit van Amsterdam
- Aslan Zorlu, Absorption of immigrants in European labour markets. The Netherlands, United Kingdom and Norway, May 2002, Universiteit van Amsterdam.
- Adela García Aracil, Labour market of European higher education graduates, October 2003, Universiteit van Valencia.
- Simona Raita, The risk of investment in human capital, December 2005, Universiteit van Amsterdam.
- Ernesto Reuben París, Fairness in the lab. The effects of norm enforcement in economic decisions, February 2006, Universiteit van Amsterdam.
- Gerrit Müller, On the role of personality traits and social skills in adult economic outcomes, April 2006, Erasmus Universiteit Rotterdam
- Miguel Portela, Four essays on education, growth and labour economics, April 2007, Universiteit van Amsterdam.
- Justin van der Sluis, Successful entrepreneurship and human capital, April 2007, Universiteit van Amsterdam.
- Laia Castany Teixidor, Essays on total factor productivity, innovation, education and training: the role of size in Spanish manufacturing firms, June 2007, University of Barcelona.
- Nicolai Kristensen, Empirical analysis of private sector training, September 2008, University of Aarhus.

Organisational Activities

- Organizer of the seminar series in Economics UvA, 1991-92
- Secretary of the section of Microeconomics UvA, 1992-1995
- Coordinator Labour program Tinbergen Institute, 2001-2005
- Coordinator field courses Labour, Education and Health Tinbergen Institute, 2004-
- Coordinator NWO-program SCHOLAR, 1998-2007
- Member of PROO (Programmaraad Onderwijsonderzoek), 2004-2005
- Coordinator undergraduate program economics Universiteit van Amsterdam, 1998-2003.

- Director RESAM – Research Institute of Department of Economics University of Amsterdam, 2005-2009
- Member of board Tinbergen Institute, 2005-2009
- Coordinator NWO-program TIER, 2009-

Grants

- “Determinants of training of workers” funded by Dutch ministry of Economic Affairs, 2001.
- “Taxation and investment in training” funded by Dutch ministry of Finance, 2004-2005.
- “A rigorous analysis of micro-credits in Ecuador” funded by 3IE, 2009-2012.

Editorial Responsibilities

- *Economenblad*, Member of editorial board, 1990-1995
- *Economics of Education Review*, Associate editor, 1997-2004
- *Economics of Education Review*, Member of editorial board. 2004-
- *Effective Education*, Member of editorial board. 2008-

Refereeing

- American Economic Review, Economic Journal, Economics of Education Review, Empirical Economics, European Economic Review, European Journal of Political Economy, European Journal of Population, Industrial and Labor Relations Review, International Journal of Forecasting, Journal of Applied Econometrics, Journal of Applied Economics, Journal of Labor Economics, Journal of Population Economics, Journal of Public Economics, Labour Economics, Oxford Economic Papers, Review of Economics and Statistics, Tijdschrift voor Politieke Economie.

Affiliations

- Fellow Tinbergen Institute, 1993-
- Fellow CESifo, 2003-
- Fellow Amsterdam Institute for International Development, 2008-

Participation International Networks

- Expert in the European Network on the Economics of Education (ENEE) financed by the European Commission. Joint with other European Institutes (led by CESifo, 2004-).
- Research and Training Network (RTN) “Economics of Education and Educational Policy in Europe” (EEEPE). Joint with 6 European research centres (led by CEPR, 2004-2008).
- Targetted Socio-Economic Research (TSER) project ‘Education and Training, New job skill needs and the low-skilled’ financed by the European Commission. 1996-2000.